

U.S. National EI Sistema Evaluation Project
A joint project of Longy School of Music of Bard College and WolfBrown

RATING SHEET for MUSIC PERFORMANCE MEASURE

Please fill out the following rubric TWO TIMES for each child – once for the excerpt from their current repertoire and the other for the required excerpt from the RCM. For both excerpts, check the level that best describes the child’s performance in the box. Add any comments that might be helpful if you plan to use this information internally.

Student Name:	Current Rep Excerpt Played:	Years in Program:	Name of Rater:	Date:
Instrument:				
	PRE-BASIC	BASIC	PROFICIENT	ADVANCED
1. Pitch				
2. Intonation				
3. Rhythm				
4. Tone Quality				
5. Technique				
6. Musicianship				
7. Notes on other dimensions (e.g., musicality, expressiveness, concentration, etc.)				
8. Notes about implications for further instruction.				

Student Name:	RCM Excerpt Played:	Years in Program:	Name of Rater:	Date:
Instrument:				
	PRE-BASIC	BASIC	PROFICIENT	ADVANCED
1. Pitch				
2. Intonation				
3. Rhythm				
4. Tone Quality				
5. Technique				
6. Musicianship				
7. Notes on other dimensions (e.g., musicality, expressiveness, concentration, improvement from rehearsal to playing, etc.)				
8. Responses to Reflective Questions				